

Innocademy Allegan Academy

Extended COVID-19 Learning Plan

End of Year Goal Reporting

Date: June 19, 2021

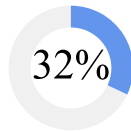


Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

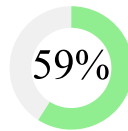
Mathematics

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
2	175.04	<10 students	189.42	<10 students	<10 students
3	188.48	184	201.08	<10 students	<10 students
4	199.55	<10 students	210.51	<10 students	<10 students
5	209.13	<10 students	218.75	<10 students	<10 students
6	214.75	205.5	222.88	211.5	41.5
7	220.21	<10 students	226.73	<10 students	<10 students
8	224.92	<10 students	230.3	<10 students	<10 students

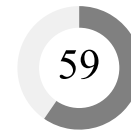
% Meeting Achievement Target



% Meeting Growth Target



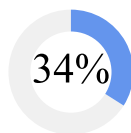
Median SCGP



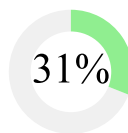
Reading

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
2	172.35	<10 students	185.57	<10 students	<10 students
3	186.62	185	197.12	<10 students	<10 students
4	196.67	<10 students	204.83	N/A	N/A
5	204.48	<10 students	210.93	<10 students	<10 students
6	210.17	199	215.36	200	36
7	214.2	<10 students	218.36	<10 students	<10 students
8	218.01	<10 students	221.66	<10 students	<10 students

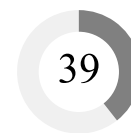
% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



Subgroup Results

	Spring SCGP	
	Math	Reading
All Students	59	39
Econ. Disadvantaged	59	39
Special Education	<10 students	<10 students
English Learner	<10 students	<10 students
Female	75	46
Male	46.5	30.5
African-American or Black	<10 students	<10 students
American Indian or Alaska Native	N/A	N/A
Asian	N/A	N/A
Hispanic or Latino	80.5	41
Multi Racial	<10 students	<10 students
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	49	40.5

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.

**Innocademy Allegan Campus
 Extended COVID-19 Learning Plan
 End-of-Year Goal Reporting
 Date: June 15, 2021**

ECOLP GOAL: *The percent of K-1st students demonstrating proficiency (Meets or Exceeds) on the NWEA Reading Fluency assessment (either Foundations or Oral Fluency) will increase in the fall-to-winter and winter-to-spring testing periods.*

The number of students testing in the Spring varies from the Fall and Winter as this test is adaptive. The list of tests below are in order of difficulty and reading readiness.

Reading - Kindergarten & 1st Grade

Oral Reading Rate

Grade	%Exceeds			% Meets			% Proficiency		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0

Phonological Awareness

Grade	% Exceeds			% Meets			% Proficiency		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
K	85.7	57.1	50.0	0.0	26.6	33.3	85.7	83.7	83.3
1	33.3	0.0	0.0	0.0	28.6	0.0	33.3	28.6	0.0

Phonics/Word Recognition

Grade	% Exceeds			% Meets			% Proficiency		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
K	42.9	28.6	66.7	28.6	26.6	16.7	71.5	55.2	83.4
1	16.7	0.0	0.0	16.7	14.3	0.0	33.4	14.3	0.0

Listening Comprehension

Grade	% Exceeds			% Meets			% Proficiency		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
K	42.9	57.1	66.7	28.6	28.6	33.3	71.5	85.7	100.0
1	0.0	0.0	0.0	50.0	71.4	100.0	50.0	71.4	100.0

Picture Vocabulary

Grade	% Exceeds			% Meets			% Proficiency		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
K	57.1	71.4	100.0	28.6	14.3	0.0	85.7	85.7	100.0
1	0.0	0.0	0.0	83.3	57.1	100.0	83.3	57.1	100.0

Sentence Reading Fluency

Grade	% Exceeds			% Meets			% Proficiency		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
K	NA	NA	0.0	NA	NA	0.0	NA	NA	0.0
1	0.0	14.3	0.0	16.7	0.0	16.7	16.7	14.3	16.7

Math - Kindergarten & 1st Grade

ECOLP GOAL: All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA for (2nd-8th) and Delta Math (K-1st). Please see LSSU Mid-Year Goal Reporting for the 2nd-8th grade NWEA information.

Count Up to 20 Objects: K.C.C.5

Grade	% Met Benchmark		
	Fall	Winter	Spring
K	71.4	71.4	100.0
1	100	100	100.0

Compare Numbers to 10: K.C.C.7

Grade	% Met Benchmark		
	Fall	Winter	Spring
K	85.7	85.7	100.0
1	100	87.5	100.0

Name Numbers 11 to 19 using 10 ones and some more ones: K.NBT.1

Grade	% Met Benchmark		
	Fall	Winter	Spring
K	28.6	14.3	83.3
1	75	75	100.0

Find Numbers that Add to Make 10: K.OA.4

Grade	% Met Benchmark		
	Fall	Winter	Spring
K	14.3	0.0	33.3
1	25	75	100.0

Add Numbers to 5: K.OA.5a

Grade	% Met Benchmark		
	Fall	Winter	Spring
K	14.3	0.0	66.6
1	25	62.5	100.0

Subtract Numbers within 5: K.OA.5b

Grade	% Met Benchmark		
	Fall	Winter	Spring
K	0.0	0.0	33.3
1	12.5	25	66.6

Students attending the Virtual Academy of Allegan County returned to in-person learning on January 19 for the second semester. Therefore, the number of students testing on NWEA MAPS Growth varies from Fall to Winter, as does the elimination of the VAAC goal.